

WELCOME TO  
KINDER INFO NIGHT  
CLASS OF 2023



# Kindy 2023

## Classroom Teachers

Mr Harry Drennan



Ms Zoe Mackintosh



Mrs Chantelle Jones



Mrs Leah Goncalves



WE WILL BEGIN TODAY BY  
ACKNOWLEDGING THE TRADITIONAL  
CUSTODIANS OF THE LAND ON WHICH WE  
MEET TODAY AND PAY OUR RESPECTS TO  
THEIR ELDERS PAST, PRESENT AND  
EMERGING. I EXTEND THAT RESPECT TO  
ABORIGINAL AND TORRES STRAIT ISLANDER  
PEOPLES HERE TODAY.

# A Parent's Prayer

Thank You for my children , LORD; I know they are a gift from You.

Daily I need your strength and wisdom to train them in the way  
they should go.

Give me patience and a joyful heart; let me be an example of Your  
love and forgiveness.

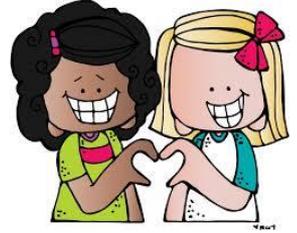
Thank You, Father, for the honour of being a parent.



Amen



# Class Information



- This year we will not be setting classes until the end of Week 3.
- Students will be rotating around classes and have the opportunity to learn with different students and teachers each day.
- This will ensure that we put students that work well with one another together to benefit the learning of everyone in the class.
- Students will find out their classroom teacher and their buddy by the end of Week 3.

\*Your child's class teacher will make contact with you.

## Important Information

**School Number:** 4341 0884 **Website:** [sjbwddb.catholic.edu.au](http://sjbwddb.catholic.edu.au)

### School hours:

**Front, back and side gates open** at 8:20am

**Morning line up bell** at 8:45am

**Fruit break** 9:00am (in class)

**First break** 11:00am - 11:40am **Eating time** 11:00am-11:10am in the classroom

**Second break** 1:40pm - 2:20pm **Eating time** 1:40pm - 1:50pm in the classroom

**School finishes** at 3:10pm - front and back gate open at 3:10pm

**Drive thru starts** at 3:15pm every afternoon

**Don't forget to change your child's bag tag:**

FG=Front Gate; BG=Back Gate; DT=Drive Through; OOSHC; Bus

**It is very important to call the office on 43410884 if your child has a change of home time arrangements or if they are going home with someone other than a parent. Do not email the class teacher.**



### School/ Teachers emails:

Office: [sjwww@dbb.catholic.edu.au](mailto:sjwww@dbb.catholic.edu.au)

Mrs Goncalves: [leah.goncalves1@dbb.catholic.edu.au](mailto:leah.goncalves1@dbb.catholic.edu.au)

Mrs Jones: [chantelle.sheen@dbb.catholic.edu.au](mailto:chantelle.sheen@dbb.catholic.edu.au)

Ms Mackintosh: [zoe.mackintosh1@dbb.catholic.edu.au](mailto:zoe.mackintosh1@dbb.catholic.edu.au)

Mr Drennan: [henry.drennan1@dbb.catholic.edu.au](mailto:henry.drennan1@dbb.catholic.edu.au)



Helpful Information can be found on our website

<https://www.sjbwddb.catholic.edu.au/our-school/parent-information/parent-handbook/>

**Compass App:** Download the app - Compass School Manager or Website

<https://sjbwayway-nsw.compass.education/>

**Facebook:** <https://www.facebook.com/StJohnTheBaptistCatholicPrimarySchoolWayWay>

School uniforms purchased from Cowan & Lewis West Gosford 4322 2503 or 9449 9777 by appointments only.

**Busways:** 1300 69 29 29 or [www.busways.com.au/centralcoast](http://www.busways.com.au/centralcoast) Opal Card application

Apply online: [School student travel | transportnsw.info](http://School student travel | transportnsw.info)

**Canteen ordering Flexischools:** Lunch orders must be placed online via

<https://www.flexischools.com.au> or Flexischools App.

In your orientation pack there is a fridge magnet with important information. Keep this somewhere safe or stick it on the fridge.

If you need to contact us just email the office until you have a set teacher.

# What goes in the bag each day?



# Bag tags

On Thursday  
I have...

Library



Greek



Music



Sport



Have I got  
my...



folder



guided reader  
(every day)



fruit break  
(In the front pocket  
of my school bag)



hat



library bag  
(Thursday)

# Travel arrangements



Back gate  
Veron Road



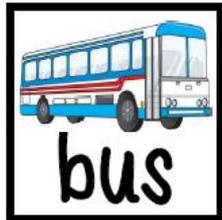
After School  
Care in the hall



Front gate  
Dulkara Road



Drive Through  
3:20pm



Bus

# Communication Folder

Each day students will bring this folder to and from school.

Check it every night in case it has important notes.

It will also have your child's reader.

The reader needs to be returned to school in the folder each day as they need it for learning activities.



# Home readers



Each week your child will receive a reader from the teacher. These books are set at your children's instructional level and the teacher supports them in reading the book once a week. They explore the high frequency words and learn important reading strategies such as chunking words and blending.

It is so important to read it **every night**. It is the only homework we have at school and is integral to supporting your child's learning.

You track your child's reading on a reading Log and when it fills up students get to move up a level. Reading log books will be given to you next year when you receive all of your child's books to contact.

We really value reading at school and celebrate it with awards for each milestone. When they reach 300 nights of reading they receive a medal.





# Kinder Stationery and Supplies

Please bring these items to Best start interview.

Please bring the following items to your Best Start/MAI interview:

Items will be shared and do not need to be labelled



3x **Staedtler** twist crayons (12 pack)



2x **Faber-Castell** triangular coloured pencils (12 pack)



1x **Faber-Castell** textas (10 pack)



5x **Bostik BLU** glue sticks 21g or 35g



4x **clear A4** document wallets (button)



1x **A3 clear** document wallet



1x **sharpie fine permanent marker black**

1 box of tissues

1 rolls of paper towel

4 packets of baby wipes

Please keep the following items in your child's bag/at home:

- Paint shirt (labelled with name). This will stay in students bag
- Spare underwear (in sandwich bag labelled). This will stay in students bag
- 1 Library Bag (labelled with name) - Cowan & Lewis
- **Clear contact** to cover books at home



Carabiner clip (make sure it's easy enough for students to use. Keep clip on the bag.

Please get the listed brands due to quality and consistency.



# Getting ready for school.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5 weeks to go							1 
4 weeks to go	2	3	4 <i>Play a family game.</i> 	5	6	7	8 
3 weeks to go	9	10 	11	12	13	14 <i>Write my name 3 times.</i>	15
2 weeks to go	16 	17	18	19 	20	21	22
1 week to go	23 <i>Practise putting my uniform on by myself.</i>	24	25	26	27 <i>Wear your school shoes</i> 	28 MAI Best start Interview	29
School begins this week	30	31 MAI Best start Interview	1 February MAI Best start Interview	2 MAI Best start Interview	3 <b>First Day of Kindy!</b> (9:30 Start)	4 Second day of Kindy! 8:45am start	5 <i>I have finished my first week of Kindy!</i>

# First full day: Thursday 2nd February

- The rest of the school starts at 8:45am
- Kindergarten starts at 9:30am
- Students will line up on any Kinder line under the Cola area. Kinder teachers will be there to assist them with this.
- They will wave goodbye to you. Kinder students and teachers will walk to their classroom.
- In the hall there will be drinks and nibbles to celebrate this milestone.

# Apps to download ready for the school year: SJB Facebook, Compass and Seesaw

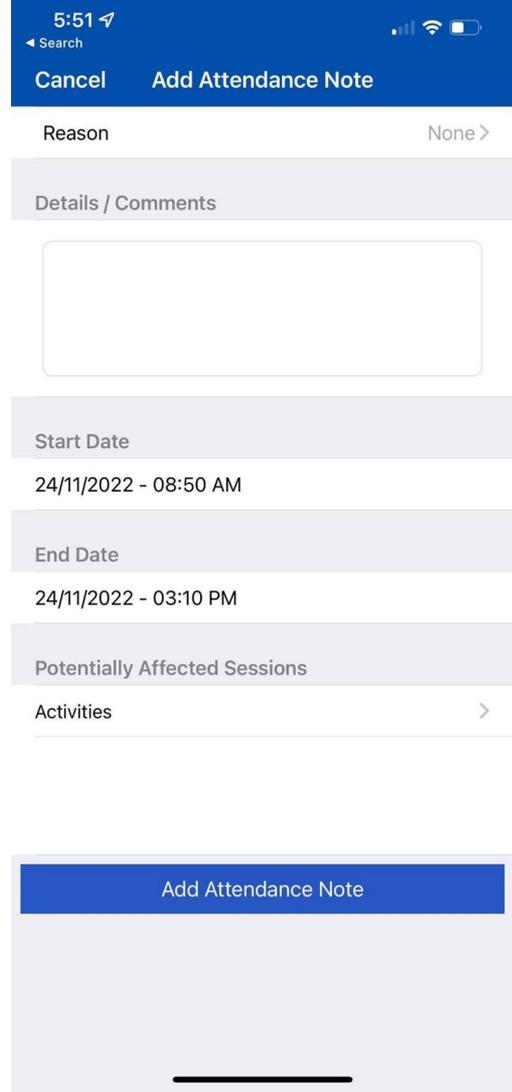
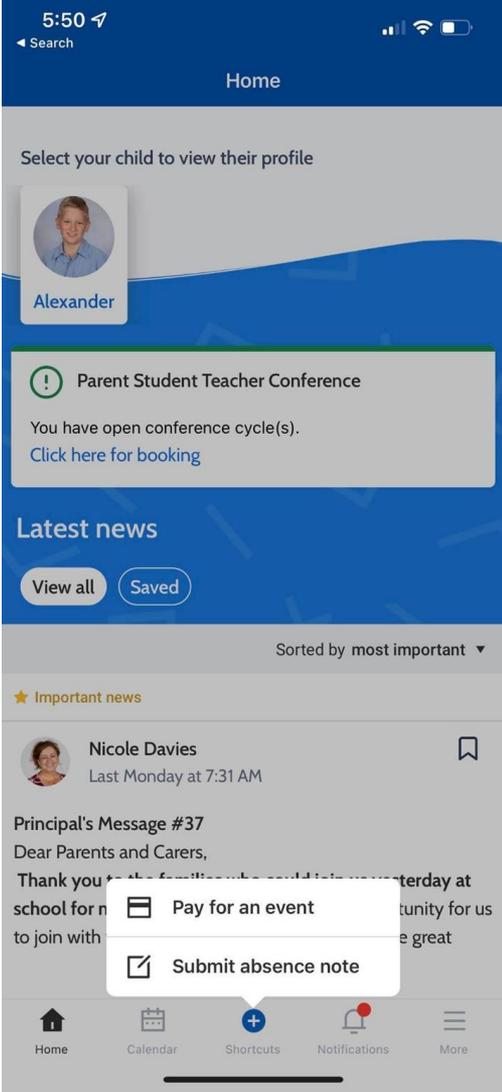


SJB uses Compass Education App for maintaining Personal Information, Absentee reporting and Semester Reports and communication.

Parents can access this app with a unique code.

This code will be provided to you, via email, at the commencement of the school year.





# Canteen



Place lunch orders from your iPhone or iPad! Find us in the App Store.



## ONLINE ORDERING



- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

## EASY, ONLINE REGISTRATION

- Go to [www.flexischools.com.au](http://www.flexischools.com.au)
- Click REGISTER NOW
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.



Place lunch orders from your iPhone or iPad! Find us in the App Store.



# School Website and Parent Handbook

The screenshot shows a web browser window with the URL [sjbwddb.catholic.edu.au](http://sjbwddb.catholic.edu.au). The website header features the school logo on the left, which includes the letters 'SJB' and the motto 'HONOUR THROUGH FAITH' and 'WOY WOY'. To the right of the logo, the text 'St John The Baptist' is displayed in a blue serif font, with 'WOY WOY' in a smaller, blue sans-serif font below it. A search icon is located in the top right corner of the header. Below the header is a navigation menu with the following items: 'OUR SCHOOL', 'FAITH & MISSION', 'TEACHING & LEARNING', 'STUDENT WELLBEING', 'SCHOOL COMMUNITY', 'NEWS & EVENTS CALENDAR', 'ENROL', and 'CONTACT'. A green banner below the navigation menu contains the text: 'Welcome to all families seeking an authentic Catholic Education for their child - Bishop Anthony Randazzo'. The bottom section of the screenshot shows a photograph of two children, a girl and a boy, smiling in a classroom setting with educational posters on the wall.



# Learning Support At SJB

[angela.dunn@dbb.catholic.edu.au](mailto:angela.dunn@dbb.catholic.edu.au)

# Learning Support in CSBB

In a **mainstream inclusive school**, it is the **classroom teacher's responsibility to implement reasonable adjustments** through a collaborative and consultative process with stakeholders.

The **CT is the first point of contact for parents** as they are able to monitor your child's progress more closely and on a daily basis.

Funding is allocated to Catholic Schools Broken Bay by the government, as per the **NCCD count**. The **CSBB then allocates funding to schools based on the needs in the diocese**.

Our model of **inclusive practice** ensures students with disability can access the school's courses and programs, and use the facilities and services **on the same basis** as a student without a disability.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)



**The NCCD is an annual collection of information about Australian school students who are receiving adjustments because of disability.**

- For the NCCD, schools count the number of students receiving adjustments because of disability and make decisions about the level of adjustment being provided for each student with disability.
- Schools provide NCCD information to education authorities and the Australian Government Department of Education. This includes, for each student with disability, the year of schooling, the category of disability and the level of adjustment they receive.
- For the NCCD, school teams must have evidence to show that they have followed the Standards processes, including consultation with the student and/or their parent, guardian or carer. The NCCD reinforces schools' existing obligations under the Standards.

# What does support look like?

**Extra support** is about the **classroom teacher implementing research based adjustments based on the disability diagnosis**, as well as adjustments that the teacher has observed are helpful for the student. A **diagnosis is beneficial** to educators to target specific adjustments for students.

The **class teacher consults with students, parents and/or carers to plan adjustments for your child. They then collaborate with the LST (K-2 or 3-6) as well as external professionals sometimes (depending on the level of need)**, to implement adjustments. Adjustments can look like:

- Extra support from LST (usually for a short period to target specific goals) either in the classroom setting or for small group targeted intervention
- Extra support in the classroom setting by an LSA, which allows the classroom teacher to work more closely with students with higher learning needs
- Development of resources
- Extra meetings with parents and external professionals
- Extra support during transitions times (eg. change of school year)

**Support for students is based on the point of need in the school**, as per the Response To Intervention Model.

# What's Important Now?

**Your child's classroom teacher is responsible for communicating with you** in regards to your child's learning, social and emotional progress at school.

**Let your child's teacher know you are pursuing outside assistance ASAP** – we want to set your child/ren up for success 😊

**Provide copies of reports** to the school. This can assist us with more targeted strategies specific to your child's needs.

**Sign a Parent Permission Form** so that the school team are able to liaise with outside professionals involved with your child; for example, their Psychologist, Speech Therapist, Occupational Therapist, Paediatrician.

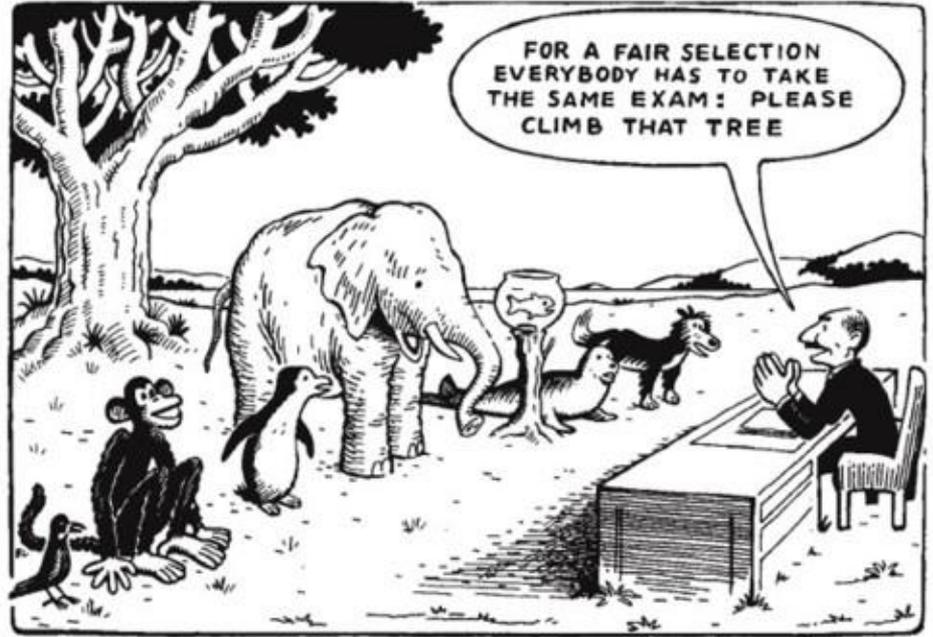
**We will monitor** your child's academic, and social and emotional learning at school.

We may encourage you to **work with us** to involve allied health professionals (Paediatricians, Speech Therapists, Psychologists, Occupational Therapists).

Despite ongoing one to one and/or small group instruction, a small percentage of students will not progress as expected. As a team, **we will assist you** with next steps to ensure we are all doing all we can to support your child's success.

“Everybody is a genius.  
But if you judge a fish by its  
ability to climb a tree, it  
will live its whole life  
believing that it is stupid”

- Albert Einstein



*Thank You!*

*Learning Support Teacher K-2 – Angela Dunn*

# Religious Education Coordinator



*Mrs Lauren Lewis*



- Busways
- PRG
- Before and After School Care

# What is Best Start?

You will receive an email from our office with booking details.



# QUESTION TIME

