

# Keeping kids safe!



## Child Safety Chatterbox

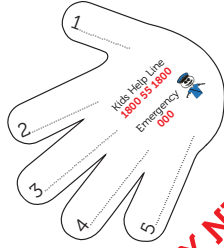





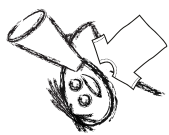

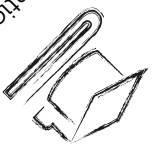


### Instructions

1. Colour in the chatterbox.
2. Cut along the dotted lines so you have a large square.
3. Fold the square in half and then in half again. Repeat this on both sides to make creases.
4. Turn the square over so the writing is facing down.
5. Fold the four corners into the middle.

6. Turn the square over again and fold the four new corners into the middle.
7. Fold the square in half so the three R's face out.
8. Put your fingers in the pockets and you are ready to go.

You can take this home to use with your safety helper. Your safety helper can find instructions to play on the DMF website.



 <p><b>SAFETY NETWORK</b> Keep talking until you get help <b>8</b></p>	 <p>Loved (5)</p> <p>What do you think some grownups don't understand about children?</p>	 <p>Choice (6)</p> <p>What is your top tip for staying safe online?</p>	 <p><b>RECOGNISE</b> Listen to your BODY CLUES <b>9</b></p>
 <p>Home (4)</p> <p>If you could only eat three foods for the rest of your life, what would they be?</p>	<p>What makes a good safety helper?</p>	<p>Name three body clues that people might notice when they feel unsafe.</p>	 <p>Safe (4)</p> <p>What is the best thing about being a kid?</p>
 <p>Heard (5)</p> <p><b>REPORT</b> Tell an adult why you felt unsafe <b>6</b></p>	<p>Describe your dream home.</p>	 <p>Play (4)</p> <p>If you could have a superpower, what would you choose?</p>	 <p>Education (9)</p> <p><b>REACT</b> Run to a safe place <b>5</b></p>
	 <p>Food (4)</p>		

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## Child Safety Chatterbox Guide for Safety Helpers

### Who is a safety helper?

A Safety Helper is someone that a child feels safe around. It might be a parent, carer, aunt or uncle, teacher, support worker or any other adult that the child feels safe around.

### What is a chatterbox?

A chatterbox is a form of origami that children have enjoyed for decades. They are sometimes called a paper fortune teller. The Safety Helper Chatterbox can be used by children with other children as a fun game. It can also be used by adults, such as parent, carers, teachers, or other safe adults to spark conversations with children about a range of topics.

Meaningful conversations with children can increase their ability to communicate feelings, ideas and verbalise their thoughts. When we listen to children it lets them know that they can come and talk to safe adults about anything, including things that are troubling them.

### The parts of the Day for Daniel chatterbox

#### TOP LAYER – Key messages

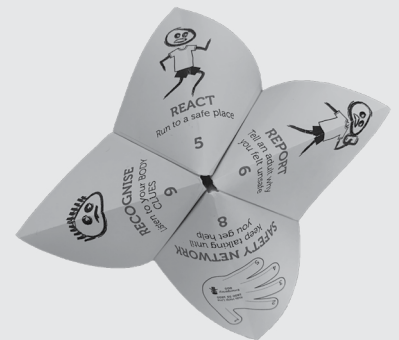
Once assembled, the top of the chatterbox has four of the Daniel Morcombe Foundation's key messages which are:

**RECOGNISE** when we might be in an unsafe situation.

**REACT** to keep ourselves safe.

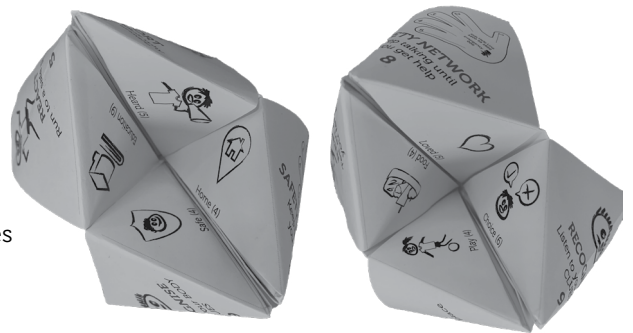
**REPORT** unsafe situations.

**SAFETY NETWORK** Keep telling until you get help.



#### FIRST LAYER – Children have rights

The first layer of the chatterbox is made up of eight children's rights. Children who have learned about their rights usually have an intuitive understanding that yes, they have rights but so do others. Becoming familiar with their rights and responsibilities can help them to have improved relationships, develop confidence to stand up for themselves or others.

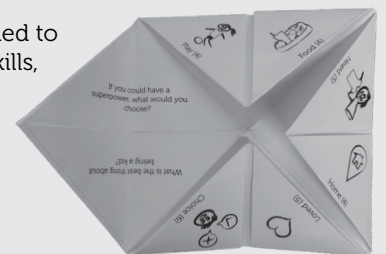


#### MIDDLE LAYER – conversation starters

The conversation starters in the middle of the chatterbox are open-ended questions, intended to start a conversation. Open-ended questions boost critical thinking skills, creative thinking skills, communication skills and overall confidence.

We have selected questions that will be fun for children to ask each other but can also be expanded upon so that safety helpers can understand a child's thoughts and ideas.

It's also a good opportunity for safety helpers to ask follow-up questions, share their own experience or offer an alternative viewpoint.



#### How to use as a tool

1. Ask the child to select a key message.
2. Say the key message and open and close the chatterbox the number of times required to spell the word or count the number written underneath the key message.
3. Ask the child to select a children's right.
4. Open and close the chatterbox the number of times written on the selected children's right.
5. Ask the child to pick another children's right.
6. Lift the flap and ask the question.