

# Year 6 Term 3 Overview

## Religious Education

### **Church and Discipleship:**

#### **History of the Catholic Church**

During this module, students will research and report on significant figures in the history of the Catholic Church. They will be encouraged to become more involved in their local faith community. During Term 3, students will participate in Eucharistic Celebrations including; The Feast of Mary MacKillop, The Feast of the Assumption of Mary, Grandparent's Day, Father's Day, as well as their own Stage Mass and Reconciliation.

## Mathematics

Mathematics lessons begin with a warm up, aimed at increasing the child's skill in number – counting, addition and subtraction, multiplication and division and place value. Through the use of learning intentions and co-constructed success criteria, students will engage in a variety of Mathematics lessons and investigations.

During Term 3, Year 6 will focus on: Whole Number; Position; Patterns and Algebra; Addition & Subtraction; Chance; Fractions and Decimals; Volume & Capacity; Length; Multiplication and Division; and Two Dimensional Space.

## Geography



Students explore countries of the Asia region and the Connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

## English

Students start the day with the English Block where they spend a concentrated amount of time focusing on developing their literacy skills across Speaking and Listening; Reading and Viewing; Writing and Representing; Responding and Composing; Thinking Imaginatively, Creatively, Interpretively and Critically; Expressing Themselves and Reflecting on Learning.

### **Speaking and Listening:**

This term students will participate in Public Speaking. They were to prepare a three minute speech on a selected topic (note sent home end T2), which is presented in class during week 1 of Term 3. All students must participate in class level Public Speaking in order to address the English syllabus outcomes for Speaking and Listening.

### **Reading:**

Reading will be modelled to learners in many situations. They will be involved in shared reading, guided reading, reader's circle, reciprocal reading and independent reading from a variety of text types including persuasive, informative and imaginative texts.

### **Writing:**

Writing a variety of text types will be the focus, with the use of modelling, shared construction and independent writing. Learners will write imaginative, informative and persuasive texts with increasing sophistication.

## Science & Technology

### Essential Energy

The unit provides opportunities for students to explore how energy is used to make changes in their world, including energy from the Sun, water and wind. Students' understanding of how to improve the efficiency of a waterwheel is developed through hands-on activities and student planned investigations. Students also investigate variables that affect the output of a simple battery made from household items.

## Creative Arts

During this term, students will study 'The Dreaming' during Visual Arts. During this unit of work, students will explore Aboriginal art forms, such as dot painting, and Aboriginal basket weaving and ceramic work. Students will also study Drama, with a focus on improvisation.

## Library

In preparation for Book Week celebrations in August, Years K-6 will experience stories and books from the Children's Book Council of Australia short-lists.

Students will choose a short-listed /notable book Early Childhood or Picture Book and, in collaborative teams, will create either an iMovie book trailer, or a performance, to share with the class in Week 5. Learners will use critical and creative thinking skills to promote the book to a wider audience. From Week 7, they will evaluate the winners in the Picture Book, Younger Readers and Information categories.

## Home Reading Log

Students are expected to complete an ongoing Reading Log which will result in achieving Reading Club Awards. It is important that **all** Year 6 students read everyday. This can be from a variety of written sources, e.g.: newspapers, fiction and non-fiction books. Please encourage reading to become an everyday activity as this will enhance their reading and comprehension strategies. Students are required to show their reading log to their teacher once a week for monitoring.

## PDHPE

### Personal Development/Health/Physical Education

At St John the Baptist we are respectful, responsible learners. Learners will be taught appropriate lessons to encourage appropriate behaviour in all places at all times.

During PDH lessons, students will be exploring how they are growing and changing. This unit focuses on the essential questions:

- How does my body grow and change?
- What factors influence personal and community health?

Please be aware that this unit will look at sensitive topics and a separate letter was sent home outlining this during week 1.

Year 6 students will have sport on Tuesday. This term we will be focussing on Netball and Skipping skills.

## Music

This term in Music Year 6 students will explore music in movies. Students will learn about the importance of music and sound in film, different music jobs within the film industry (especially focusing on foley artists and score composers), and add their own sound effects and soundtrack to a short film!

## Japanese

Year 6 Students will have Japanese on Wednesdays, with Sensei Hilaire. Students will:

- Culture Comparison
- Student directed learning project: Comparison of Japanese and Australian culture on a topic of their choosing (ie: families, food, fashion, sport etc)
- Hiragana study: (writing focus)

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We look forward to working with you to make this a great term!

**Mrs Marturia, Mr Lewis,  
Mrs Dillon and Mrs Newcombe.**