



Religious Education

This term students will be given the opportunity to learn about the Sacraments of Service and The Mission of the Church. Students will develop an understanding of symbols and rituals. They will learn that a vocation is an answering to God's call.

English

The types of texts the students will be studying this term are imaginative, persuasive and informative texts. Students will study the social purpose and structure of these types of texts and will examine examples of the text type to identify the main features and grammar in the text.

The Grammar for Term 3 will be specific to the grammar features of the types of texts we will be studying. Grammar and Comprehension activities will complement our spelling and writing program.

Children will continue to work with the Spelling Mastery program across the stage.

Students will be engaged in independent, guided, modelled and shared reading activities.

The children will regularly make spoken presentations to the class based on research topics, homework activities and personal experiences that they wish to share. They will also participate in the Public Speaking Speeches this term.

Library

In preparation for Book Week celebrations in August, Years K-6 will experience stories and books from the Children's Book Council of Australia short-lists.

Years 5-6 will choose a short-listed /notable book **Early Childhood** or **Picture Book** and, in collaborative teams, will create either an iMovie book trailer, or a performance, to share with the class in Week 5. Learners will use critical and creative thinking skills to promote the book to a wider audience. From Week 7, they will evaluate the winners in the Picture Book, Younger Readers and Information categories.

Mathematics

Students in Year 5 will be exposed to a variety of experiences and resources to help them discover and learn. They will be challenged with problems or tasks relating to the selected mathematical concept. Students will be working within the strands of: Number and Algebra; Measurement and Geometry; Statistics and Probability.

Geography

Factors that shape places –

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces. Students explore the impact of bushfires.

Science & Technology

Students will plan and conduct scientific investigations to answer testable questions, collect and summarise data to communicate conclusions about space. They will develop the skills to explain regular events in the solar system and geological events on the Earth's surface.

Physical Education, Personal Development and Health

This Term, the students participate in sports lessons on a **Wednesday**. They will take part in preparing for upcoming Cricket and Netball Gala Days. These Gala Days focus on skill development rather than competition. If students have not had previous experience of the skills

taught in this unit. We will be leading all students to a better understanding of the rules and skills needed to play competition cricket and netball.

In PDH, Students will examine factors that influence identify and behaviour. Students investigate strategies to manage the changes associated with puberty and seek help. Students practice skills to establish and maintain caring and respectful relationships. They discuss protective and inclusive actions to support their own and others' health, safety and wellbeing. Students explore the influence of emotional responses on relationships.

Japanese

- Culture Comparison
- Student directed learning project: Comparison of Japanese and Australian culture on a topic of their choosing (ie - families, food, fashion, sport etc)

Hiragana study: (writing focus)

5: さsa きki そso たta ろro るru

6: みmi ゆyu ふfu をwo + review

Cultural Events:

7/7 Tanabata: Star Festival

August – Obon: Festival of Souls

**Please connect with Class Dojo, if you haven't yet, to see photos and videos throughout the year
Email your child's name and class to melissa.hilaire@dbb.catholic.edu.au if you need help connecting.**

Creative Arts

Music

Year 5 unit-Southern Sounds: 12 Bar Blues

This term in Year 5 students will experience a repertoire of music in the style of Blues. They will explore the form of 12 bar blues and play chord progressions using the C, F and G chords on the glockenspiels. Students will examine the Bo Diddley Beat that relates directly to the 3-2 Clave rhythm that they explored in the Latin rhythms genre last term.

Year 5 students will compose their own Blues style lyrics using the 12 bar blues structure and practise playing a walking bass line using the 12 bar form. They will have opportunities to develop their skills in reading and recording music notation, recognising notes on the musical staff and interpreting colour coded chord charts. Students will gain a sense of the historical context of Blues music and recognise that the term Blues describes both a musical genre and a musical form, which has been instrumental in the development of other genres-most notably, jazz and rock and roll. They will be encouraged to use appropriate musical vocabulary and collaborate with others to share musical ideas and to play tuned instruments together.

During Visual Arts, Students will consider a range of artworks and their subject matter including the works of Salvador Dali and Robert Neubecker. During the planning of their artworks, students will discuss the conditions and requirements of artworks that are made for particular purposes, sites or events and how those conditions and requirements can affect how they might go about their own art making. Students will appreciate and acknowledge the artworks of their peers and other artists by discussing the subject matter, composition and the elements of art. After class discussions students will write about the meaning of artworks recognising how artworks, can be valued in different ways by themselves as audience members, and by others.

Bathurst Dates:

Week 3: Thursday 8th of August, returning Friday the 9th of August.

Important Dates:

Parents Parish and Friends Winter Social – Saturday 17th August 7pm – in the SJB Hall

Week 4 – 16th August – Year 3 Assembly

Week 6 – 30th August – Year 5 Assembly

Week 8 – 13th September – Year 4 Assembly

Week 10 – 27th September – Kindergarten Assembly

Please feel free to contact your child's teacher should you have any questions or concerns regarding this term's program.

Thank you,

Rachel Hopper and Renee Rigney