

# Year 4 Overview Term 3, 2019



## Religious Education

**Living the Good News of the Gospel** – In this module, students will name and describe the modes of Christ's presence in the world today. Students will be called to connect their knowledge of the Gospel to their own world. During Term 3, students will participate in Eucharistic Celebrations including; The Feast of Mary MacKillop, The Feast of the Assumption of Mary, Grandparent's Day, Father's Day, as well as their own Stage Mass and Reconciliation.

## Mathematics

Students in Year 4 will be exposed to a variety of experiences and resources to help them discover and learn. They will be challenged with open ended problems or tasks relating to the selected mathematical concepts and their key ideas. This term we will be focusing on:

**Number and Algebra**- This term the children shall continue to apply place value to order, read and represent numbers of up to five digits. They will use mental and informal written strategies for multiplication and division and compare and use strategies commonly used for addition and subtraction involving two-, three-, four- and five-digit numbers. The children will generalize properties of odd and even numbers, generate number patterns and complete simple number sentences by calculating missing values.

**Measurement and Geometry**- In Term 3 many hands-on Maths activities shall be conducted as the children identify, describe, compare and classify angles. They will estimate volume and capacity using litres, millilitres and will continue to measure, record, compare and estimate masses of objects using kilograms, grams and cubic centimeters. The children will investigate three dimensional space by making, comparing, sketching and naming objects including prisms, pyramids, cylinders, cones and spheres.

## English

English tasks will be focused around a variety of different text types. For part of the term we will be focusing on composing persuasive texts in preparation for our public speaking in Week 10. Students will be involved in literacy groups covering areas such as writing, grammar, reading comprehension, spelling, thinking imaginatively and creatively and expressing themselves.

**Types of Texts** - The text types for this term are Factual (Information Reports), Imaginative (Descriptions) and persuasive (Public Speaking). The computers will be utilised for many of these tasks as well as in research for our Geography and Science and Technology units.

**Talking and Listening**- Students will investigate different ways to compose and deliver spoken texts.

**Grammar**-The Grammar for Term 3 will be specific to the grammar features of the type of text. Grammar and comprehension tasks will complement our writing program.

**Spelling**- The students are organised into groups based on their spelling abilities. In these groups, the teacher explicitly teaches a specific spelling rule. The students participate in a variety of activities to explore this spelling rule and consolidate their learning. Students explore the spelling rule and use it in a range of ways, words and sentences throughout the 20mins explicit spelling lesson.

**Reading** – Students will be engaged in independent, guided and shared reading tasks.



## Geography

### **The Earth's Environment**

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

## Science & Technology

### **Material World.**

Students investigate how different properties of materials affect their suitability for products. They will have the opportunity to develop a design solution to an identified need, using a variety of materials. They will also develop their knowledge and understanding of the properties and performance of materials and the material sciences. Additionally, a Digital Technologies focus will look at how digital systems transmit and store data.

## Creative Arts

### **Music: Year 4 unit – Mood Music and Sound Sources**

This term in Year 4 the students will focus on exploring the concept of tone colour and the musical techniques which help to convey the mood and the feel of a musical repertoire. Year 4 will experiment with a range of sound sources, including using vocal effects, instruments and found objects in creative and collaborative ways to perform the sound words and sound effects for songs and for their own composition variations on a known song.

**Visual Arts** - The Visual Arts unit is heavily integrated with the Geography Unit and Father's Day. Most artworks aim to complement our Geography unit and extend the learning. The Visual Arts unit aims to employ a wide variety of mediums and media to create works which children will display and appreciate with their peers. Techniques for making these artworks will also vary as students develop skills in using a variety of mediums.

## Physical Education, Personal Development and Health

**Physical Education-** Modified Netball and Gymnastics - This unit aims to give students opportunity to practise the skills needed to participate in modified netball and gymnastics. The focus is on skill development rather than competition, and uses resources that are readily available in schools.

**PBL and Physical Development -** This term we will be working through our Positive Behaviour for Learning. This will help children develop and maintain positive relationships so that at St John the Baptist we are Respectful, Responsible Learners. Our PDH Unit for term 3 is: Protecting Me which will complement the PBL Learning.

## Japanese

- Telling time by hour and half hour
- Explore Japanese family foods and cultural foods
- Hiragana study: (reading focus)  
3: さsa きki そso たta ろro るru  
4: みmi ゆyu ふfu をwo + review

Cultural Events:

7/7 Tanabata: Star Festival

August – Obon: Festival of Souls

\*Please connect with Class Dojo, if you haven't yet, to see photos and videos throughout the year

Email your child's name and class to [melissa.hilaire@dbb.catholic.edu.au](mailto:melissa.hilaire@dbb.catholic.edu.au) if you need help connecting.

## Library

- Years 3-4 will experience books from the **Early Childhood, Picture Book, and Younger Readers** book categories. Learners will read a range of books and evaluate them according to identified criteria.

### **Learners in Year K-4 need to bring to each library lesson**

- library bag or homework folder for borrowing
- library books

