



ST JOHN THE BAPTIST CATHOLIC PRIMARY SCHOOL

At St John the Baptist Catholic Primary School - We are Respectful Responsible Learners

Term 3 Overview Year 3 2019

Dear Families,

Welcome back to Term 3. Here are some details for you concerning the various learning areas for the term.

Classroom Routines

3Gold and 3 Red – attend Library, Music and Japanese on Thursday.

3Blue – attend Japanese and Library on Tuesday and have Music on Thursday.

Year 3 Sport Day is Friday

Religious Education

The students have commenced their Religious Education this term by firstly looking at Religions of the World and are now focusing on the life and work of Australia's first Saint, Mary of the Cross MacKillop. Following that, children will continue to focus on Scripture studies and also the relationship between the Church and Discipleship.

English

Talking and Listening Students will communicate in formal and informal classroom activities; they will describe people, places and things in detail and adjust their speech to suit situations. They will aim to engage with the audience, speak fluently and confidently, and use appropriate body language. We will also be conducting the annual SJB Public Speaking Competition.

Reading: Reading will be modelled to learners in many situations. They will be involved in shared reading, guided reading, reader's circle, reciprocal reading and independent reading from a variety of text types including persuasive, informative and imaginative texts.

Writing: Writing a variety of text types will be the focus, with the use of modelling, shared construction and independent writing. Learners will write imaginative, informative and persuasive texts, commencing with a focus on poetry.

Children will also participate in 20 minutes of spelling daily through the Spelling Mastery program.

Mathematics

The students will be working as a grade, in pairs and small groups to develop and consolidate their mathematical skills across all of the strands. This learning is supported by concrete materials and by making explicit the link between the maths we do in the classroom and how it is related to the outside world.

The students will focus on:

Fractions and Decimals - Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$ and their multiples to a complete whole

Measurement and geometry – Area - Recognise and use formal units to measure and estimate the areas of rectangles.

Addition and subtraction - Model addition and subtraction with and without trading, use mental strategies to solve addition and subtraction problems and word problems

Patterns and Algebra – generalise properties of odd and even numbers.

Multiplication and Division – recall multiplication facts of two, three, five and ten, and related division facts

Three Dimensional Space -Make models of three-dimensional objects and describe key features

Geography

Places are Similar and Different

Students will examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students also consider how people's perceptions of places are the basis for actions to protect places and environments.

Science and Technology

Students will be looking at the Physical World and especially the ways in which energy can be used and transferred. The unit will involve a focus on technology towards the end of the term.

Creative and Practical Arts

Visual Arts

Our Unit this term is called Australian Artists. The students will be introduced to the work of variety of Australian artists including Ken Done, Russell Drysdale, and Pro Hart. The students will produce a variety of artworks and especially be investigating the various elements of art and landscapes.

Music: students participate in weekly music lessons with Mrs Frazer.

Personal Development, Health and Physical Education Safe T!

Students will be focussing on the unit '**SAFE T.**' They will investigate how to keep themselves and others safe on roads, as pedestrians, passengers, riding or skating and travelling on buses. We also will be continuing to build on using the Zones of Regulation, both in the classroom and on the playground, to help develop students' ability to self-regulate behaviours and emotions.

In Sport we will be looking at developing our movement skills, learning about Netball and Oz Tag specifically.

Library – Ann Hall (Teacher Librarian)

In preparation for Book Week celebrations in August, Years K-6 will experience stories and books from the Children's Book Council of Australia short-lists.

Years 3-4 will experience books from the **Early Childhood, Picture Book, and Younger Readers** book categories.

Learners will read a range of books and evaluate them according to identified criteria.

Learners need to bring to each lesson:

- A library bag or homework folder for borrowing (Yr K-4)
- library books

Japanese - Term 3 Overview

Stage 2:

- Japanese legend of Momotaro
- Learn a dance with actions to the song “Oni no Pantsu”
- Hiragana study: (recognition focus)
3: ちchi らra にni けke せse えe
4: むmu めme ぬnu わwa れre ねne

Cultural Events:

July Tanabata – Star Festival

August – Obon: Festival of Souls

Homework:

Students are to read **EVERY** night for a minimum of 20 minutes and record on the home reading sheet which should be returned every time they reach 25 and students will then receive a certificate.

Throughout the term, there will be home/school connector activities sent home to connect what students learn in the classroom to their lives at home.

Thank you for your ongoing support in the education of your children.

3 Gold: Miss Karen Jarvis

3 Blue: Mrs Katreena Fernandes and Mrs Anna Hall

3 Red: Mr Trevor Husk