

# Year 2 Term 3 Overview

## Religious Education

This term Year 2 will be exploring ways they can develop a relationship with God. The students will be challenged to recognise God's presence in the world. Year 2 will also be participating in school liturgies and masses.

This term our school has a whole school mass to celebrate the Feast of Mary Mackillop, Feast of the Assumption and Father's Day.

## English

English will be taught across all Key Learning Areas in informal and formal classroom and school activities, and in social situations for a range of purposes.

### Speaking and Listening:

The students will communicate in formal and informal classroom activities. They will be aiming to engage with the audience, speak fluently and confidently, and use appropriate body language.

This term students will learn about and give speeches. More information will come home regarding this soon.

### Reading and Viewing:

Reading will be modelled to the students in many situations. The students will be involved in shared reading, guided reading, readers theatre and independent reading from a variety of texts. Students will develop their comprehension knowledge using a variety of strategies.

When your child is reading at home you could check in on their comprehension by asking questions such as;  
*Tell me about one of the characters in the book, what do you think could happen next in the story, (if factual) what are the three most important facts you have read about, what is some of the interesting vocabulary in your book, are there any patterns in the book, would you recommend this book to someone else...*

### Writing and Representing:

This term we are focusing on informative and persuasive texts . Students will explore modelled, guided and independent writing. Students will construct their own recounts, reports and explanations.

## Mathematics

Students in Year 2 will be exposed to a variety of experiences and resources to help them discover and learn. Students will explore open-ended tasks which gives them an opportunity to develop problem solving skills and multiple ways to get to the same answer. They will develop their mathematical language by describing their thought processes.

This term we will be focusing on:

Whole Number, Addition and Subtraction, Time, Multiplication and Division, 2D and 3D Space.

# Library

In preparation for Book Week celebrations in August, Years K-6 will experience stories and books from the Children's Book Council of Australia shortlists.

**Weeks 1-10** Years K-2 will experience books from the Early Childhood category. Learners will respond to shortlisted books as 'Junior Judges' in small group discussion.

# Science & Technology

## Water Works

Students will be looking at the use of water in our school, home and community environments. They will look closely at the water cycle and complete experiments to put their knowledge into action. They will investigate whether water is used sustainably in these environments and if there are any processes that can be put in place for better ways to use water.

# Geography

## Features of Places

Students will study the natural and human features of places within the context of the students' own world. Students investigate the natural features of different places, including the weather and seasons, and recognise that places exist across a range of scales. They describe human features of places, including how spaces can be arranged for different purposes and identify the active role of citizens in the care of places.

# PDHPE

## Personal Development/Health

### Food, Fun and Fitness

Students will describe ways to keep healthy and safe and explore choices relating to food, sun protection and personal safety. They will identify the appropriate use, administration and storage of medicines. Students describe strategies to stay safe at home, on and near roads, when travelling to and from school, and near water.

### Positive Behaviour for Learning and Social Emotional Learning

At St John the Baptist we are respectful, responsible learners. Learners will be taught appropriate lessons to encourage appropriate behaviour in all places at all times..

### Physical Education

For the beginning of the term, students will be focusing on skipping skills and the final weeks of the term students will learn different skills associated with Netball.

# Creative Arts

## Music: Wednesday with Mrs Frazer

This term in Music Year 2 students will explore different ways of playing instruments and find objects to classify their sound qualities. They will create graphic sound scores and perform a soundscape. Year 2 students will improvise and play three note melodies on the glockenspiels.

In Drama this term children will have opportunities to recognise and value the ways in which body language, facial, expression and non verbal vocalisation can be used to create their own improvisations.

In Dance this term, students will be introduced to the element of time in dance where the children experience rhythm, duration and tempo through the body.

# Japanese

- Adjectives for colour, shape and size of things
- Describe various funny monsters and create a monster using adjectives in Japanese
  - Hiragana study: るru ろro すsu よyo

## Cultural Events:

7/7 Tanabata – Star Festival

August – Obon: Festival of Souls