



Year 1 Overview

Term 3, 2019

Religious Education

Catholic Worship

In this unit the students will learn to understand how the Church is the family of God and that we can gather, celebrate and pray to God in many places. We will identify the many features, signs and symbols found in Church and celebrate God's presence in our lives by our words and actions.

English

Reading

The skills of reading will be taught using a variety of strategies during Shared Text and during Guided Reading session. Students will consolidate these skills daily in their own group work. They will be expected to learn and be able to read High Frequency Words quickly.

Writing

Students will focus on imaginative, persuasive and informative texts. Students are learning that writing has a purpose and that authors write to inform and we can do the same. Year 1 will be going to the Australian Reptile Park to learn about animals and use their gained knowledge to support their informative writing skills. They will be encouraged to use a variety of spelling strategies to spell unknown words through the Get Reading Right Spelling Program.

Talking and Listening

Talking and Listening is part of the English curriculum and is embedded in all areas of all subjects. Students have a talk partner with whom they share their thoughts about the current learning. This Term students from Kindergarten to Year 6 will be required to participate in the school's Public Speaking Competition. The topics for Year 1 are:

- Football is too dangerous for the players.
- Brothers and sisters: The Good, the Bad and the Ugly.
- If I was a superhero I would....
- If I had 3 wishes they would be...
- If I could be any animal I would be a...
- **All speeches must be ready by Monday 9th September. (Week 8)**

Mathematics

Chance

- Recognise the element of chance in familiar situations
- Describe chance events using everyday language

Addition and Subtraction

- Model addition and subtraction using concrete materials
- Recognise and recall combinations of numbers that add to numbers up to 20
- Model and apply the commutative property for addition
- Record number sentences using drawings, words, numerals and the symbols +, - and =
- Use and record a range of mental strategies for addition and subtraction of 1- and 2-digit numbers
- Use the equals sign to record equivalent number sentences

Time:

- Name and order months and seasons
- Use a calendar to identify the date and determine the number of days in each month
- Tell time to the half-hour

Area

- Use uniform informal units to measure and estimate areas
- Record areas by referring to the number and type of uniform informal unit used

Whole Number

- identify, sort, order and count money using the appropriate language in everyday contexts, eg coins, notes, cents, dollars
- recognise that total amounts can be made using different denominations, eg 20 cents can be made using a single coin or two 10-cent coins
- recognise the symbols for dollars (\$) and cents (c)

Mass, Volume and Capacity

- Use uniform informal units to measure, compare and estimate capacities, volumes and mass
- Record capacities and volumes by referring to the number and type of uniform informal unit used
- Use a pan balance to compare two objects based on mass



Position

- Give and follow directions to move to familiar locations and to position objects
- Use the terms left and right to describe position in relation to self and from the perspective of a person facing in the opposite direction
- Describe a path from one location to another



Geography

In Term 3 and Term 4 in Geography we will be exploring the unit, Features of Places. This topic provides a study of the natural and human features of places within the context of the students’ own world. Students investigate the natural features of different places, including the weather and seasons, and recognise that places exist across a range of scales. They describe human features of places, including how spaces can be arranged for different purposes and identify the active role of citizens in the care of places.

Science and Technology

This term in Science and Technology students will undertake two units of work; **“Digital Technologies”** and **“Material World”**. Students will explore an introduction to coding with robotics and using a programming language. They will set instructions and sequences for Bee-Bots to follow. In the “Material World” unit Students will explore how materials can be changed, manipulated and combined through a variety of hands-on experiments.

Personal Development, Health and Physical Education

Personal Development and Health Unit – Worry Woos. Students will interact with different characters to learn how to recognise and better understand their feelings and emotions in different situations.

Tuesday is sports day and this term the students will be participating in a variety of Fundamental Movement Skills, such as skipping, jumping and running.



Library

Student's Book Week 2019- “Reading is my superpower”

In preparation for Book Week celebrations in August, students will experience stories and books from the Children’s Book Council of Australia shortlists. They will experience books from the Early Childhood and Picture Books category. They will evaluate the shortlisted books as ‘Junior Judges’ in small group discussion, learning to express their view with reference to aspects of the text.

Japanese

<u>Classroom and Counting</u> -Counting 1 – 20 -Extend knowledge of kanji representation of numbers -Build knowledge of classroom objects and phrases -Hiragana study: る ru ろ ro す su よ yo	Cultural Events: 7/7 Tanabata: Star Festival August – Obon: Festival of Souls *Please connect with Class Dojo, if you haven’t yet, to see photos and videos throughout the year. Email your child’s name and class to melissa.hilaire@dbb.catholic.edu.au if you need help connecting.
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Creative Arts

Visual Arts and Drama

We will spend half the term doing Visual arts based on weather and an author study of Georgia O’Keefe and then the second half will be doing drama related activities.

Music

This term in Music Year 1 students will explore the concepts of tempo, texture and tone colour through speech and singing, body percussion, playing instruments and movement. Year 1 students will have opportunities to listen and to respond to a variety of musical samples from a wide repertoire.

Homework

Refer to School Homework Guidelines on our website.
Read! Read! Read!

Thank you for your ongoing support in the education of your children.

Miss Chantelle Sheen– 1 Gold

Mrs Tanya Doorn & Miss Zoe Mackintosh – 1 Blue

Mrs Stephanie Fatone – 1 Red.

