

# Kindergarten Term 3 Overview

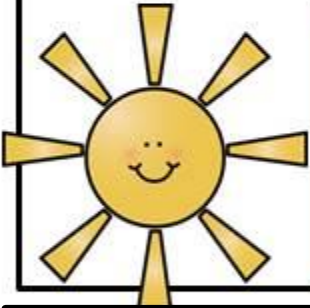


## Welcome back!

We hope you had a relaxing and enjoyable mid-year break. The children worked extremely hard last term. We are so proud of the progress they have made so far and look forward to seeing even more growth.

We have enjoyed celebrating our first 100 days and look forward to celebrating 100 more! We thank you for all your support!

*Kind regards Miss Silvester (KR),  
Miss Bosley (KB) and Mrs Hempsted (KG).*



## Mathematics

This term we will focus on whole number, two and three dimensional shapes, addition and subtraction, multiplication and division, area, time and position.

We begin Maths lesson with a warm up activity which the students play for the week. Students often play in pairs and the game is adjusted for students so that it is relevant for their ability level. This learning is supported by concrete materials and by making explicit the link between the mathematics we do in the classroom and how it is related to the outside world. We also include Maths challenges in our lessons to extend students and is related to the learning intention.

## Reading and Viewing

The skills of reading will be taught using a variety of strategies. These include explicit teaching during the reading of a Shared Text. Skills will also be taught during Guided Reading sessions and students will consolidate these skills daily in their own group work. We would like to remind parents that reading is our only homework and ask you to fill in the 'Read With Me' tracker when you read with your child **every** night. We encourage you to explore the text with them - asking them to locate letters and words in the text as well as questioning them about the story.

Students will be explicitly taught the phonemes sh, ch, wh, th, ck, ng, qu and x and will be applying phonemic knowledge and skills to reading and spelling unfamiliar words. We will continue blending and making words with the phonemes from Term 1 and Term 2 as well as building upon our knowledge of high frequency words.

## Writing and Representing

Students will continue to develop their skills in letter formation through daily handwriting practice. Students will also focus on informative and imaginative texts. Through the text study, students will learn that writing has a purpose and that authors write to inform and we can do the same. Your child will also be encouraged to attempt unknown words during writing using their knowledge of the sounds that letters and letter combinations make.

## Speaking and Listening

Students will listen to and respond orally to texts during informal and structured classroom activities. This term all students will participate in the school public speaking. More information to follow.

## Religious Education

This term, Kindergarten will begin the unit 'Our Church Community' which will provide students with opportunities to learn about our church and the local catholic community. We will also learn about Mary Mackillop in preparation for her feast day celebration.

## PDHPE

This term during PE we will focus on exploring movement and dance. Through dance, students develop awareness of the ways their bodies move, the space in which they move, the time and quality of their movements and their relationship to each other and objects.

In PDH we will be learning about developing a Growth mindset. We will learn about our basic needs and why healthy food and rest are important to us. Towards the end of the Term we will also look at sun safety.

## Science

In this unit, students are introduced to and begin to practise the science skills of observing, questioning, predicting and communicating. Our unit is called 'Staying Alive' and we will be learning all about what plants, animals and humans need to survive. We will be planting a veggie garden, visiting animals on a farm and using the eggs and vegetables to make food for ourselves. We will be watching eggs hatch into baby chicks.

## Geography

Students will explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

## Creative arts

This term we will be looking at artworks by the Artist James Rizzi. Students will experiment with making Rizzi style artworks using a variety of art mediums such as dye, paint, watercolour and paper.

## Music

This term in Music Kindergarten students will explore a musical repertoire about animals, including a selection of musical sketches from Saint Saen's The Carnival of the Animals. Students will also have opportunities to listen, move and perform using their voices and a variety of percussion instruments to investigate the musical concept of tone colour and to explore ways in which sounds can be used descriptively in music.

## Library

In preparation for Book Week celebrations in August, Years K-6 will experience stories and books from the Children's Book Council of Australia short-lists. Kinder will experience books from the **Early Childhood and Picture Books** category. Learners will evaluate the short-listed books as 'Junior Judges' in small group discussion, learning to express their view with reference to aspects of the text.

## Japanese

This term they will focus on body Hiragana study parts, non verbal Japanese communication and  
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