

LITERACY WORKSHOP

HOW TO SUPPORT YOUR CHILD AT HOME

CONNECTED OR DISCONNECTED?

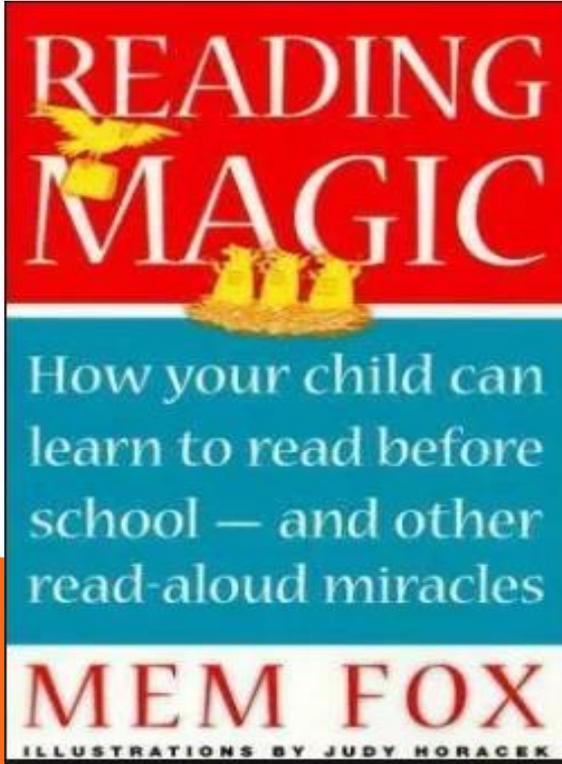


READING ROCKS

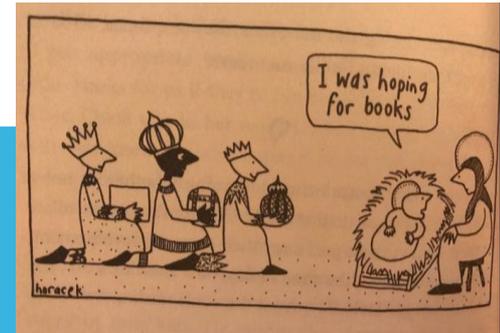
- Learning to read is about becoming an independent reader.
- *Reading is for meaning and understanding.*
- Focus on reading joy as well as progress.
- Reading is more than just moving through levels.
- Reading is about making a connections -text to text, text to self, text to world.
- Reading aloud can have one of the most powerful impacts on a child's life and their ability to learn to read

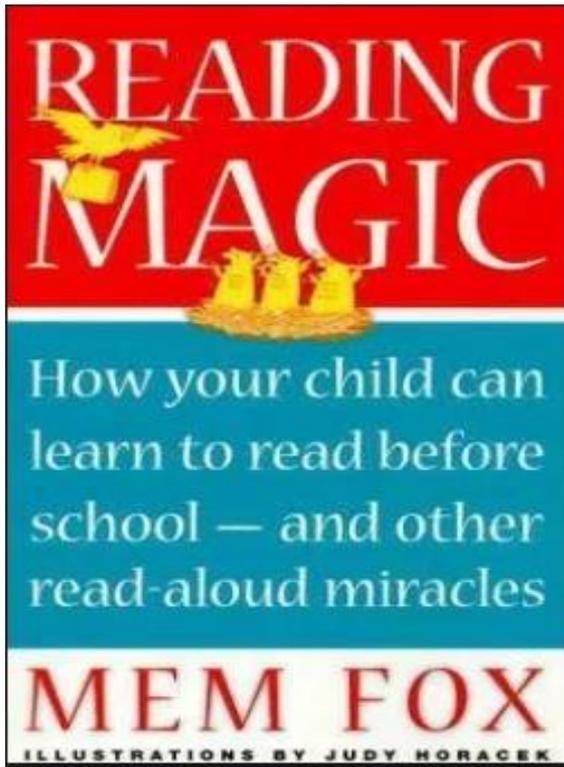
MEM FOX – READING MAGIC

How your child can learn to read before school – and other read-aloud miracles

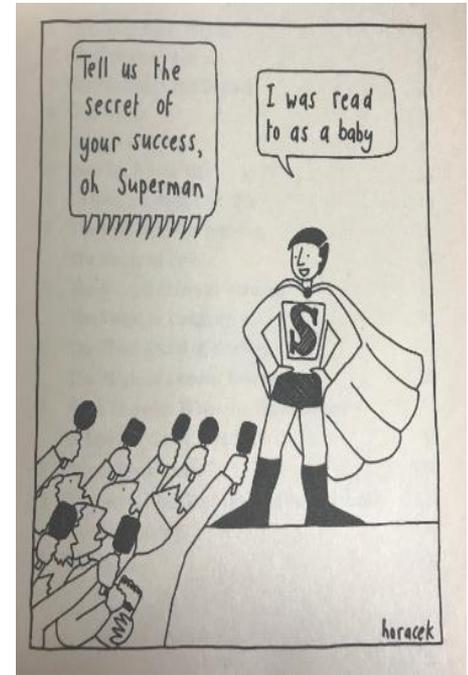


- Reading aloud is vital.
- There should be a joy around reading.
- Your child does not need to come to school reading.
- Reading problems can be difficult to fix but easy to prevent.
- Learning to read shouldn't be a major stumbling block but rather a surprising delight.
- Experts tell us children should hear at least a 1000 stories read aloud before they begin to learn to read for themselves.





- Read aloud with expression
- Enrich but don't teach
- Just 'do it'
- It's not a race
- Stories-first, then letters and phonics
- Nursery rhymes are wonderful teaching tools.
- Reading is more than just decoding words, it's making sense of the words.



- Let's help kids learn to read by reading aloud to them often, whenever we can, to make familiar what was once unfamiliar.

COMPREHENSION STRATEGIES

1. Activate prior knowledge
2. Self monitoring
3. Predicting
4. Questioning
5. Making connections
6. Visualising
7. Inferring
8. Summarising
9. Synthesising



CONVERSATION COUNTS

Take the time to engage in conversation, that means speaking and listening.

Expect your child to speak in whole sentences, often.

Consider slang (gunna, goin, smorning, savo) v accurate speech.

“Lack of vocabulary can be a crucial factor underlying school failure...” (Becker 1977)

CONVERSATION COUNTS

- Talk to your child about family events and history, current news items, opinions about TV shows, movies, books and community issues.
- Conversation can happen in informal settings.
- Have you heard about? Before giving your own opinion ask ‘What do you think about that?’
- Talk about learning in a positive way. Don’t colour the conversation with negativity.
- Picture talk <http://www.boredpanda.com/dangerous-journey-to-school/>

WRITING WINS

WHAT IS WRITING?

A simple definition ...

'writing is composing meaning into texts for a particular purpose and a particular audience.'

Writing is life empowering to the extent that it affects one's participation in society.....



WRITING WINS

**WRITING IS MORE THAN JUST SPELLING AND
SPELLING IS MORE THAN JUST SOUNDING OUT**

Spelling is a language activity, it is also a thinking activity.'

'It is impossible to learn how to spell every word in the English language separately through memorisation, so children need to learn how the spelling system works...'

The Five Key Spelling Strategies



SOUND STRATEGY

You can write some words by thinking about the sounds you can hear in the word.



VISUAL STRATEGY

You can write some words by thinking about the way the word looks or by thinking about the letter patterns.



MEANING STRATEGY

You can write some words by thinking about the structure of words and their meaning.



CONNECTING STRATEGY

You can use what you know about one word to work out a new word.



CHECKING STRATEGY

People, books, charts and computers can help you to check your spelling.

Writing Wins

What can you do at home?

- Encourage your child to write
 - Encourage the correct pencil grip before coming to school
 - Work with your child on forming letters correctly.
 - Eg Lily not LiLY
- 

Reading Rocks!
Writing Wins!
Conversation counts!

