



## Managing Behaviour at SJB

As a PBL (Positive Behaviour for Learning) school we are committed to taking a proactive positive approach to behaviour. This entails teaching a lesson every week on the expected behaviours, listed over, then rewarding children through affirmation (verbal, visual, stickers & reward time) when these expected behaviours are displayed. We teach lessons on behaviour to ensure everyone is aware of the behavioural expectations at SJB.

On occasions, however, children do not meet these expectations and the following consequences are put in place in order to encourage and support the student to return to appropriate behaviour.

Minor inappropriate behaviour seen by, or reported to, a teacher



Student is reminded of, and redirected to, appropriate behaviour



If the minor inappropriate behaviour continues a 'short-time out' is given in order to give the student and those around him/her time to settle again and return to learning/playing

From time to time, a major inappropriate behaviour occurs, which is identified as:

- a) deliberate actions that are offensive and/or dangerous to the physical and/or emotional well being of others
- b) repeated minor inappropriate behaviour

When this occurs the incident is investigated fully by listening to each involved person's point of view, including witnesses. A 'long time out' is given where necessary, and restorative practices are put in place in order to restore right relationships and plan ways of supporting positive behaviour. Parents are contacted and the incident is reported to the principal (primary). Data is kept on the incident for our tracking purposes.

In certain cases parents may be asked to collect their child from school for the remainder of the day and sometimes, a number of days to follow.

As part of managing behaviour at SJB we have a 'Behaviour Team'. This team meets once a month to review all the data collected on behaviour incidents across the school. This data is analysed for patterns, triggers, timing; and subsequent consequences to be implemented.

*N.B. if you are concerned about any issues that occur here at school please don't hesitate to speak to your child's teacher in the first instance. And always keep in mind what your child tells you is their point of view and not necessarily the whole story.*